Problem of the Day January

Day 1

Tony had 4 markers. Marissa had 16. How many markers did they have altogether? _____
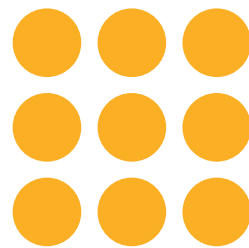
Day 2

Paul had 13 water bottles. He shared 6. How many did he have left? _____

Day 3

Is 22 even or odd? Why? _____

Day 4

How many objects are in this array?

_____

Day 5

How many ones, tens, and hundreds are in 327?

_____

Problem of the Day January

Day 1

Continue the pattern. 55, 60, 65, _____, _____, _____

Day 2

What is the sum of 62 and 13? _____

Day 3

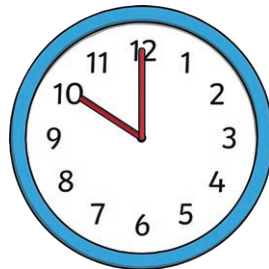What is 10 more and 10 less than 53?

More = _____

Less = _____

Day 4

What tool would you use to measure the width of your math book: a ruler, a yardstick, or a measuring tape? _____

Day 5

What time does this clock show?

_____

Problem of the Day January

Day 1

Mario has 5 dimes, 1 nickels, and 2 pennies. How many cents does he have altogether? _____

Day 2

What is 100 more and 100 less than 389?
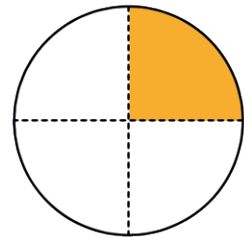
More =_____

Less =_____

Day 3

What is the sum of 55, 94, 108? _____

Day 4

What is a hexagon? Draw an example.

Day 5

What fraction does this picture represent?

_____

Problem of the Day January

Day 1

What is the expanded form of 248? _____

Day 2

Compare using <, >, or =. 775 _____ 906

Day 3

Solve 458 - 255. _____

Day 4

How will you solve 75 + 25? _____

Day 5

What number is in the hundreds place of 167?

_____

Problem of the Day January **Answer Key**

Week 1

Day 1: **20 markers**

Day 2: **7 water bottles**

Day 3: **22 is even because when you divide it into groups of two there are none left over.**

Day 4: **9**

Day 5: **7 ones, 2 tens, and 3 hundreds**

Week 3

Day 1: **57 cents**

Day 2: **more: 489; less: 289**

Day 3: **257**

Day 4: **A hexagon is a six-sided figure.**

Day 5: $\dfrac{1}{4}$

Week 2

Day 1: 55, 60, 65, **70**, **75**, **80**

Day 2: **75**

Day 3: **more: 63; less: 43**

Day 4: **ruler**

Day 5: **10:00**

Week 4

Day 1: **200 + 40 + 8**

Day 2: **775 __<__ 906**

Day 3: **203**

Day 4: **100**

Day 5: **1**